

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: MULTICULTURAL PERSPECTIVES IN CHILD CARE SETTINGS

CODE NO.: ED 264 SEMESTER: THREE

PROGRAMME: EARLY CHILDHOOD EDUCATION

AUTHOR: KATHY NIELSEN



DATE: AUGUST 29/94 PREVIOUS OUTLINE DATED: JAN./94

APPROVED: *K. Nielsen*
DEAN

DATE: Aug 31/94

COURSE NAME: MULTICULTURAL PERSPECTIVES IN CHILD CARE SETTINGS

COURSE CODE: ED264

TOTAL CREDITS 3

PREREQUISITE: NONE

PHILOSOPHY/GOALS: USING THE HUMANISTIC AND ANTI-BIAS APPROACH, THIS COURSE EXPLORES THE ROLE OF MULTICULTURALISM WITHIN THE EDUCATIONAL PROCESS. EMPHASIS WILL BE PLACED ON AN AWARENESS OF THE CULTURAL COMPONENTS OF CANADIAN GROUPS AND THE DIVERSITY WITHIN. IN ORDER TO INCREASE KNOWLEDGE, TEACHERS MUST BE AWARE OF RESOURCES, SERVICES AND MATERIALS APPROPRIATE FOR MULTICULTURAL EDUCATION.

II. STUDENT PERFORMANCE OBJECTIVES (OUTCOMES):

Upon successful completion of this course the student will:

- 1) Acquire an awareness of geographical, cultural, social, and political aspects of many different societies.
- 2) Examine cultural conflicts and adaptation difficulties that are a result of misunderstood values, norms, and assumptions.
- 3) Develop the knowledge and skills necessary to appreciate and adjust to cultural differences.
- 4) Demonstrate skills for combating bias, prejudice and discrimination as well as being able to foster children's positive self-concept and acceptance of diversity.

III. TOPICS WILL INCLUDE:

- 1) PRINCIPLES OF MULTICULTURAL EDUCATION
CANADA'S MULTICULTURAL HISTORY
DEFINITION OF MULTICULTURAL EDUCATION
MULTICULTURALISM IN EARLY CHILDHOOD EDUCATION
GOALS FOR FAMILIES, TEACHERS AND CHILDREN IN E.C.E.
BIASES AND THE NEED FOR ANTI-BIAS EDUCATION
BARRIERS TO EFFECTIVE CROSS-CULTURAL COMMUNICATION
RACE AWARENESS AND RACE IDENTIFICATION IN CHILDREN
MULTIRACIAL PHYSICAL ENVIRONMENT
CURRICULUM: POSITIVE IMAGES FOR PEOPLE OF ALL CULTURAL AND RACIAL GROUPS
ADAPTATION AND INTEGRATION, MEETING THE NEEDS OF THE INDIVIDUAL CHILD, AND FAMILY
ROLE OF THE TEACHER
RURAL AND NORTHERN SETTINGS
GOVERNMENT SERVICES, PROGRAMMES, MATERIALS, AND RESOURCES

Multicultural Perspectives in Child Care Settings

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V. EVALUATION METHODS:

PROJECTS AND ASSIGNMENTS - 20%

ARTICLES - 15%

SEMINAR PRESENTATION - 15%

TEST(S) - 20%

CULTURAL SIMULATION EXPERIENCE - 15%

* CLASS PARTICIPATION - 15%

* This is a "PROCESS" course and class participation is crucial.

VI. PRIOR LEARNING ASSESSMENT:

Not available at this time

VII. REQUIRED STUDENT RESOURCES

Multicultural Early Childhood Education - Campus Book Shop

Annual Editions Early Childhood Education 93/94

Reference books (ECE/Collage Library)

Roots and Wings - Stacey York

REQUIRED STUDENT TEXT

MULTICULTURAL EARLY CHILDHOOD EDUCATION - CAMPUS BOOK SHOP

ANNUAL EDITIONS EARLY CHILDHOOD EDUCATION 93/94

ROOTS AND WINGS - AFFIRMING CULTURE IN EARLY CHILDHOOD
PROGRAMS - STACEY YORK - PUBLISHED: REDLEAF PRESS